

General Information	
Academic subject	ETHICAL-POLITICAL PHILOSOPHY
Degree course	PHILOSOPHY
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	OTTAVIO MARZOCCA	ottavio.marzocca@uniba.it	M-FIL/03

ECTS credits details	Disciplinary Area	SSD	Credits
Basic teaching activities	Moral Philosophy	M-FIL/03	9

Class schedule	
Period	First semester 2018-2019
Year	Second
Type of class	Lectures Workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	October 1, 2018
Class ends	December 21, 2018

Syllabus	
Prerequisites/requirements	No particular prerequisites are required
Expected learning outcomes	<p><i>Knowledge and understanding</i> Analytical and critical skills on power forms and their influence on individual and collective ethical models.</p> <p><i>Applying knowledge and understanding</i> Abilities to consciously discuss in the public space the issues concerning the relationships between politics, ethics and the more influential forms of knowledge.</p> <p><i>Making informed judgements and choices</i> Capabilities to critically and independently evaluate the relationships between exercise of power and behaviours prevailing in our society.</p> <p><i>Communicating knowledge and understanding</i> Exposition and communication ability of philosophical, ethical and political topics also by correctly using multimedia tools. Familiarity, in original language, with the main theoretical concepts proposed by the most important foreign authors studied for the course of Ethical-political Philosophy.</p> <p><i>Capacities to continue learning</i> Skills necessary to access the advanced degrees of similar orientation, with particular attention to the Moral Philosophy field.</p>

Contents	<i>Government and FreedomForms</i> : Genealogical and critical analysis of the relationships between the prevailing forms of government of men, political rationality, knowledge-power, individual and collective behaviors.
Course program	
Bibliography	<p>1. O. Marzocca, <i>Il governodell'ethos</i>, Mimesis, Milano 2011 (parts to be read will be defined at the end of the course).</p> <p>2. One text to be chosen among the following:</p> <ul style="list-style-type: none"> • P. Dardot, C. Laval, <i>La nuovaragione del mondo</i>, DeriveApprodi, Roma 2013 (parts to be read will be defined at the end of the course). • M. Foucault, <i>Nascitadella biopolitica</i>, Feltrinelli, Milano 2005 (parts to be read will be defined at the end of the course). <p>3. H. Arendt, <i>Vita activa. La condizione umana</i>, Bompiani, Milano 1994, pp. 1-109; 127-132; 183-214;</p> <p>4. Aristotele, <i>Politica</i>, in Id., <i>Opere</i>, Laterza, Roma-Bari 1973, vol. 9, pp. 3-29 (libro I), 71-89 (libro III, capp. 1-9), 236-240 (libro VII, capp. 8 e 9), 263-267 (libro VIII, capp. 1-3).</p> <p>5. Two texts to be chosen among the following:</p> <ul style="list-style-type: none"> • B. Constant, <i>La libertà degli antichi, paragonata a quella dei moderni</i>, Einaudi, Torino 2005. • C. Crouch, <i>Postdemocrazia</i>, Laterza, Roma-Bari 2005. • F. A. von Hayek, <i>Liberalismo</i>, Ideazione, Roma 1997 (o altra edizione). • J. Rancière, <i>L'odio per la democrazia</i>, Cronopio, Napoli 2011. • M. Weber, <i>Le origini del capitalismo moderno</i>, Donzelli, Roma 2009.
Notes	
Teaching methods	Lectures Workshops
Assessment methods	Oral
Evaluation criteria	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> • Analytical reconstruction and critical explanation of the subjects studied for the Course of Ethical-political Philosophy. <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> • Identification of possibilities to connect the issues studied to the ethical and political problems of our present. <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> • Problematization of the influence that different forms of government and knowledge-power exert on social behaviors. <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> • Efficacy in exposition and argumentation; mastery of the possibilities to deepen and communicate themes and texts studied for the Course, also by multimedia tools. • Knowledge of the original theoretical terms used by the

	<p>most important foreign authors studied.</p> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none">• Propensity to independently develop one's reflection on philosophical, ethical and political issues.
Further information	